Module Template Development

VT Template + UNC Template
October 3, 2008

1. Module name
2. Scope
3. Learning objectives
4. 5S characteristics of the module (streams, structures, spaces, scenarios, society)
5. Level of effort required (in-class and out-of-class time required for students)
6. Relationships with other modules (flow between modules)
7. Prerequisite knowledge/skills required (what the students need to know prior to beginning the module; completion optional; complete only if prerequisite knowledge/skills are not included in other modules)
8. Introductory remedial instruction (the body of knowledge to be taught for the prerequisite knowledge/skills required; completion optional)
9. Body of knowledge (theory + practice; an outline that could be used as the basis for class lectures)
10. Resources (required readings for students; additional suggested readings for instructor and students)
11. Exercises / Learning activities
12. Evaluation of learning objective achievement (graded exercises or assignments)
13. Glossary
14. Additional useful links
15. Contributors (authors of module, reviewers of module)

# Template development was informed by the resources below: