

Digital Library Curriculum Development Project

Instructor Interview Guide

(Used in evaluating the effectiveness of the modules post-implementation, 2009)

As we discuss the module, feel free to refer to the copy you have and any notes you have about how you implemented it in your class.

1. Objectives

- Are the objectives appropriate for the topic?
- Are the objectives observable? If not, how should they be changed?
- Are they appropriate within the context of your course? If not, how should they be changed?
- Were your students able to achieve the objectives, given the content in the body of knowledge?

2. Body of knowledge

- Does the module address all areas of the topic that need to be addressed?
- Are there any topics that you think are critical to add to the body of knowledge? Did you add these topics to your own presentation of this module?
- Are there any topics that you would remove from the body of knowledge? Did you skip any topics in your own presentation of this module?
- Did the body of knowledge enable students to achieve the objectives?

3. Readings

- Are the readings the best and most appropriate for the topic?
- Are there any readings that you think are critical to add to the list? Did you assign these readings in your class?
- Are there any readings on the list that you would remove? Did you assign these to your class?

4. Learning Activities

- Which activities did you implement in your class? Were they successful in achieving your objectives? Did you make any changes in the activities as you implemented them?
- Are the activities appropriate for the topic?
- Were students able to complete the activities successfully?
- Did the activities enable students to achieve the module's objectives?
- Did you lead the class in any learning activities, other than those described in the module?
- Can you think of any other class activities that would be appropriate for this module?

5. Logistics:

- Is it feasible to teach the module as it is currently constructed?
- Is the level of effort required in class appropriate to the scope of the body of knowledge? The level of effort required prior to class?
- Is the prerequisite knowledge required sufficient for students to comprehend the body of knowledge?

6. Overall structure of the module:

- Is the current module well structured?
- Can the topics and their corresponding resources be easily divided? If you used this module in conjunction with another module, was their articulation graceful?
- Is there a clear mapping between the objectives and the content of the body of knowledge section? If not, how could the objectives be mapped to the body of knowledge more clearly?

Do you have any other comments you'd like to make about your experiences with this module? Do you have any suggestions for other instructors who might be considering using it?

Thank you.

In addition to the questions above, if the aggregated student survey responses raised questions about the module's effectiveness, our interpretations of those survey responses were validated through a brief discussion with the instructor. A couple of examples of the questions that could have been asked of an instructor, as well as a description of the student survey results on which the questions are based, are provided here.

Example 1: Bimodal distribution of responses to the item, "The amount of work required for this module was appropriate." It's not clear whether the students believe the workload was too high or too low.

Question to be asked of instructor: The students were divided in their views on whether the workload for the module was appropriate. How would you interpret these responses? Was the workload different than in other parts of the course? If so, was it higher or lower?

Example 2: Low ratings for the item, "Assignments for this module helped me understand what will be expected of me as a professional."

Questions to be asked of instructor: The students did not perceive that this module helped them understand what would be expected of them as professionals. Was it your intent to have a "professional" focus during this module? Why or why not?