Digital Library Educational Module Development and Field-Testing Results from Virginia Tech

Seungwon Yang¹, Edward A. Fox¹, Barbara M. Wildemuth², Jeffery Pomerantz² and Sanghee Oh²

¹Department of Computer Science, Virginia Tech
²School of Information & Library Science, University of North Carolina at Chapel Hill

{seungwon, fox}@vt.edu, {wildem, jpom, shoh}@email.unc.edu

CONCLUSIONS

• Module development was a good teaching/learning activity
• Guidance in scope decision and access to resources would be essential in the process
• Upon reviewed by experts, collaboratively created modules will be used in the field