



Evaluation of a Curriculum for Digital Libraries

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Purpose

- To evaluate the validity of DL curriculum modules, developed by project team and other subject experts.

DL Module Development/Evaluation Process



Current Status of Module Evaluation

- Evaluations are in process, through spring 2009
- 7 modules evaluated by experts
- 4 modules evaluated by instructors and students in the field
- 12 modules ready for evaluation by Dec 2008

This project builds upon a collaboration between Virginia Tech and the University of North Carolina, Chapel Hill, funded by the National Science Foundation through grants NSF IIS-0535057 (to Virginia Tech) and IIS-0535060 (to the University of North Carolina at Chapel Hill).

Evaluation via Inspection by Experts

- Subject experts, experts in DL
- 3-4 reviewers per module
- Being conducted via Wiki (<http://curric.dlib.vt.edu/wiki>), supporting interaction among reviewers
- Evaluation criteria:

Module objectives
Body of knowledge
Readings
Learning activities
Logistics
Overall structure

Evaluation in the Field by Instructors & Students

- To be evaluated by multiple classes per module
- Interviews with instructors
- Online student surveys

Digital Library Curriculum Development					
Student Survey					
Thank you for being willing to provide feedback on [module name], recently used in your class, [class name].					
We would like to know your views about the effectiveness of the module. Please rate your level of agreement or disagreement with each of the following statements, in relation to the module on [module name].					
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Clearly outlined objectives and outcomes were provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The module was well-organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of work required for this module was appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assigned readings helped me better understand the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Given the module's objectives, the learning activities and/or assignments were appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The learning activities and/or assignments required thinking and understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>